



SAGAR INTERNATIONAL SCHOOL



VISION

Holistic and joyful education blending Indian culture and human values

MISSION

Wide – range of curricula fed through hi-fi pedagogy and experimental learning.

MOTTO

Burdenless pleasant Education (சுமையில்லாத சுகமான கல்வி)



SAGAR ACADEMY

Sagar Makes It Happen

GEAR UP FOR NEET REPEATERS

- Scientifically designed micro planner by eminent & experienced Academic Director
- Efficient teaching faculty
- Merit Scholarship
- Online / offline classes & tests
- All India open test series
- Intensive result analysis & counselling
- Best ambience

TO KNOW

WHAT

WHERE

WHEN



NATIONAL INSTITUTE OF OPEN SCHOOLING



SAGAR INTERNATIONAL SCHOOL [NIOS NO.90153]

SAGAR OFFERS NIOS AT YOUR DOOR STEP

- NIOS aims to REACH THE UNREACH
- Syllabus is equal to CBSE, eligible for NEET & JEE and recognized world wide
- Flexibility in choosing subjects
- Pursue your passion without compromising your education
- Designed curriculum planner by eminent faculties
- Discontinued students can continue education
- Sagar provides well equipped sports arena
- Separate coaches are available for all games
- Homely atmosphere & individual hostel facility for boys & girls
- Hygienic & organic food



SAGAR EVENTS



















Correspondent's Desk



குருவின் முன்னால் மாணவர்கள் அமர்ந்து பயபக்தியுடன் கற்பதே கல்வி என்ற கலாச்சார பண்பாட்டோடு வளர்ந்து வந்த நாம், நிழற்படங்களின் வாய் அசைவைப் பார்த்துக் கற்க வேண்டிய அவலநிலைக்கு "கொரோனா" என்ற கொடுந்தொற்றால் தள்ளப்பட்டுள்ளோம். இப்படித்தான் நடக்கும் என்று முன்பே அறிந்த நாம் 2020-21ஆம் கல்வி ஆண்டின் தொடக்கம் முதலே ஆன்லைன் கல்வி மூலம் கற்பித்தலை சிறப்பாக செய்து வருகிறோம். உடனே தங்களை இதற்கென தயார்படுத்திக்கொண்டு மிகச் சிறப்பாக கல்வியை அனைவரும் போற்றும் வண்ணம் வீடு தேடி கொடுக்கும் ஆசிரிய பெருமக்கள் வணங்குதலுக்கும், போற்றுதலுக்கும் உரியவர்களே என்பது மிகையாகாது.

கைப்பேசியை கவனமாக கையாளுங்கள் என்று சமூக விழிப்புணர்வு ஏற்படுத்தி வந்த நாம் மாணவர்களுக்கென்று தனி கைப்பேசி கொடுத்திருந்தாலும் நெருப்பைப் போல கவனமாக கையாண்டு படிப்பதற்கு மட்டுமே பயன்படுத்தி தங்களை மேம்படுத்திக் கொண்ட மாணவச் செல்வங்களை பாராட்டாமல் இருக்க முடியாது.

கற்பித்தல் - கற்றல் என்பது ஆசிரியர் - மாணவர் இடையே மட்டுமே நடந்தாலும் தற்போதைய சூழ்நிலையில் குழந்தைகளுக்கு உறுதுணையாக இருந்து பெரும்பொறுப்பு எடுத்துக் கொண்ட பெற்றோர்களுக்கு எங்கள் மனமார்ந்த நன்றிகள்.

பள்ளியின் தலைமை ஆசிரியரோடு இணைந்து மிகச் சிறப்பாக செயல்பட்டு வரும் " அகாடெமிக் டைரக்டர்" அவர்களின் வழிகாட்டுதலோடு வரும் கல்வி ஆண்டில் பல மாற்றங்களோடு கல்வியின் தரத்தை இன்னும் மேம்படுத்த உள்ளோம் என்பதை மகிழ்வுடன் தெரிவித்துக் கொள்கிறோம்.

உலக சரித்திரத்தில் அறிந்திராத மிக மோசமான சூழ்நிலை 2020ஆம் ஆண்டில் நாம் அனைவரும் சந்தித்திருந்<mark>தாலு</mark>ம் 2021ஆம் ஆண்டு மிகச்சிறப்பாக அமைய என் மனமார்ந்த நல்வாழ்த்துக்கள்.

அன்புடன்

C.சௌந்திரராஜன்





"Don't look for miracles You yourself are the miracle"

- Henry Miller

My profound happiness proves that you yourself are the miracles making impossible happenings possible.

Here, "You" represents the facilitators, children and the parents. Adaptation is essential for our existence. Just like nutritious diet nourishes our body, lifelong learning and explorations nourishes our mind. We Sagarites are open minded to accept the prevailing conditions of Covid-19 and adapt to the new normal which has become an indispensable tool for the success of online teaching-learning process. When the entire society was behind the closed doors for safety, Sagar team stepped out at the end of May anticipating and overcoming the shortcomings in virtual classroom. It was a pressure and pleasure moment for the teachers, children and parents to become tech-savvy getting into technology with high spirit. The best thing to appreciate is that the same spirit has been continued with far more digital and dynamic encounters. "Corona has shut the progressive doors and regular routines" is the most popular sentence in the air. Wherein it could not play such a role with Sagar. All the happenings like teaching, learning assessment, open days, competitions, celebration, orientations, enhancement programmes etc.., had effectively happened. Great effort doesn't need explanations; its outcome proves it all. "Shadows of Sagar" is the best example for the above statement. Hats off to the souls involved in it and a special mention to the editorial board for the successful launch of this e-magazine and printed happenings.

"Feeling gratitude and not expressing is like wrapping a present and not giving it".

I'm indebted to thank the Management, Academic director, co-ordinators, children, parents and non-teaching staff for their support. My wholehearted thanks are to the teaching fraternity for their love towards children and gracefulness towards their profession.

Mrs. Radha Manoharan



It is my great pleasure to welcome you to our Sagar family. As an academic director I would like to introduce a new branch Sagar academy which is offering complete competitive coaching. Be bring innovative and exciting learning experiences for students as they gain new creative skills every day.

With the grid a world-class education with the world in your class we are committed to give students from early years to grade 12th a dynamic and a comprehensive education which will foster their dreams of becoming excellent future leaders in the global community .We believe that every student is unique and has his or her own unique talents as an educator it is our responsibility to open their minds talents and help them reach their peak of excellence global spirit and ability to analyze solve problems the development of respect and understanding for different cultures students at school learn to become skilled and confidence communicators.

This year 2021 promises to be another year of dramatic and exciting development at Sagar academy.

The following various programs will enhance students' growth in academics and access them to face the challenges in this competitive world.

- Grade VI to Grade VIII (Integrated foundation program)
- Grade IX to Grade XII (4 years integrated program)
- Grade IX to Grade XII (4 years IIT integrated program)
- > Grade IX to Grade XII (4 years NEET integrated program)
- ➤ Grade IX to Grade XII (CA/CPT / Civil Program Counseling and Guidance)
- > XII passed out (NEET REPEATERS PROGRAM) for Medical Students.

We seek your greatest support and proposal to take up our dream into reality.

Mr.Surender Reddy



AADI 18 CELEBRATION WITH GRAND PARENTS





















KRISHNA JAYANTHI



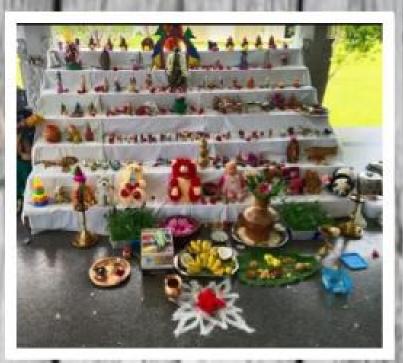


74TH INDEPENDENCE DAY CELEBRATION













CHATHURTHI & NAVARATHRI FEST



ACTION NOW

ONAM

















CHILDREN'S DAY & DIWALI CELEBRATION







PONGAL CELEBRATION











YEAR END CELEBRATION



















FIT INDIA WEEK CELEBRATION

















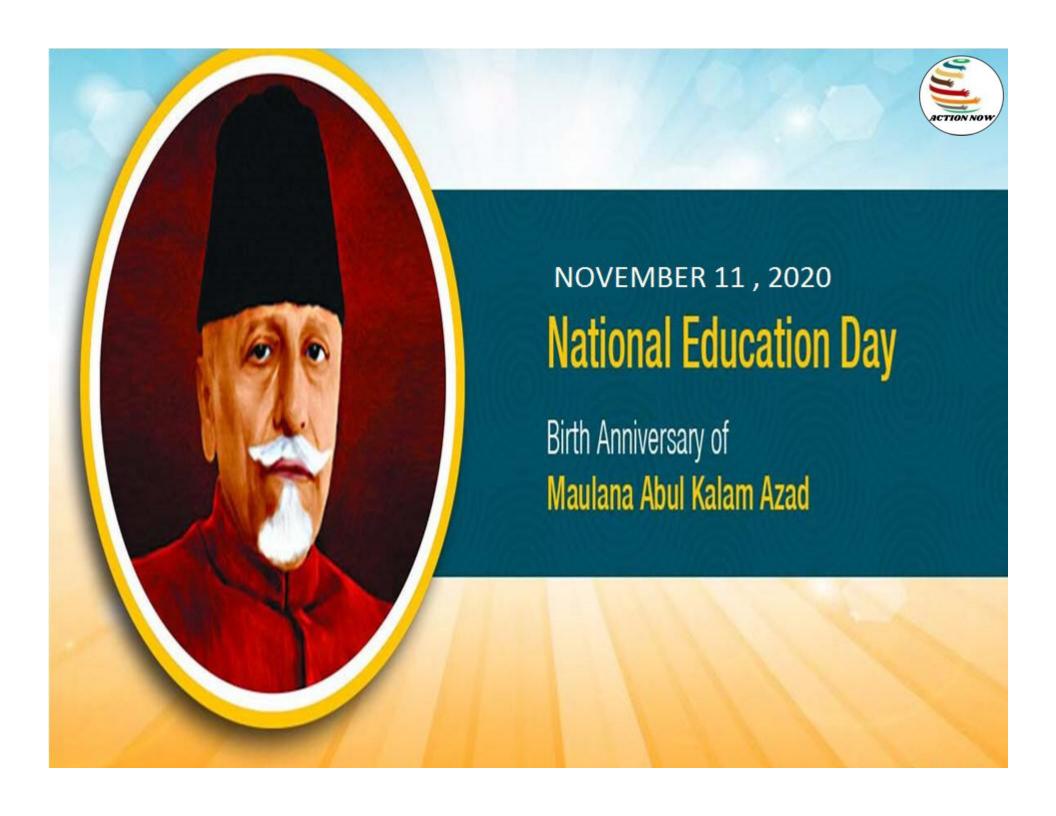




31st October

Manpower without Unity
is not a strength unless
it is harmonised and...
united properly, then
it becomes a spiritual power.

Sardar Vallabhbhai Patel 31 Oct. 1875 – 15 Dec. 1950

















"ODe are what our thoughts have made us; so take care about what you think.
ODords are secondary.
Thoughts live; they travel far".

JANUARY 12

158th National Youth Day





INTRA SCHOOL VIRTUAL COMPETITION

S.NO	CLASS	DATE	COMPETITION	ACHIEVEMENTS
1.		05.09.2020	Essay Writing	I Prize Kathir.M II Prize Samritha.S
2.	GRADE- I	9.11.2020	Drawing	I Prize Samritha.S II Prize Ridarshini.S III Prize Jashvin.J
3.		10.11.2020	Thirukkural Recitation	I Prize Samritha.S & Ridarshini.S II Prize Ananya.H.T & Vijay.M III Prize Kathir.M & Saisugan.J
4.		11.11.2020	Fancy dress	I Prize Samritha.S & Ridarshini.S II Prize Saisugan.J ,Mahathi S.P,Vibin.S III Prize Vijay.M,Essarosemanoj,Yuvan.G.A
1.	GRADE- II	05.09.2020	Essay Writing	I Prize Madhumitra.Y II Prize Suhirth.E
2.		9.11.2020	Drawing	I Prize Sreeananyaa.R II Prize Shivani.R.Nair & Madhumitra.Y III Prize Gosanglilakshmisahasra & Tharunkiruthik.M
3.		10.11.2020	Thirukkural Recitation	I Prize Suhirth.E ,Sarvanth.D,Kavya.M, Sreeananyaa.R II Prize Anirud.A.S,Shanvika.P,Nikhil Chezhian.A.M III Prize Deepesh.A,Aniritha.S,Kanishka.M & Tharunkiruthik.M

S.NO	CLASS	DATE	COMPETITION		ACHIEVEMENTS
4.		11.11.2020	Fancy dress	I Prize II Prize III Prize	Suhirth.E ,Sarvanth.D, Sreeananyaa.R & Shivani.R.Nair Tharunkiruthik.M & Kavya.M Deepesh.A & Anirud.A.S
1.	GRADE- III	05.09.2020	Essay Writing	I Prize II Prize	Sridheyananikka.E.K Yazhiniponselvakumar
2.		9.11.2020	Thirukkural Recitation	I Prize II Prize III Prize	Aswikha.K & Haarish.P.M Kirthik.R.Iniyan & Kousaki.K Vaibhav.R & Suvethan.T
3.		10.11.2020	Public Speaking	I Prize II Prize III Prize	Aswikha.K & Thanvi.J Aarudhra.V, Haarish.P.M & Yazhiniponselvakumar Kirthik.R.Iniyan & Sridheyananikka.E.K
4.		11.11.2020	Reverse Recitation Of Tables	I Prize II Prize III Prize	Thanvi.J & Gurubharan.R.S Sarvandhika & Aathisree Aarudhra.V & Kirthik.R.Iniyan
1.	GRADE- IV	05.09.2020	Essay Writing	I Prize II Prize	Teekshitha S.M Jayashri.K.V
2.		9.11.2020	Thirukkural Recitation	I Prize II Prize III Prize	Praharshitha.P.L & S.Suthiksha Subiksha.M & Indhusha.S Jayashri.K.V & Rishwanth.R
3.		10.11.2020	Public Speaking	I Prize II Prize III Prize	Subiksha.M & Indhusha.S Devcharran.G, Aksharashree.G.P ,Pranesh S.G & Rishwanth.R

S.NO	CLASS	DATE	COMPETITION	ACHIEVEMENTS
4.		11.11.2020	Reverse Recitation of Tables	I Prize Indhusha.S,Vishwesh Raghav.S& Vasundara.P II Prize Teekshitha S.M ,Kanvarrish.M.A,Raghav G.S & Krishnakumar.R III Prize Praharshitha.P.L & Pranesh S.G
1.	GRADE- V	05.09.2020	Essay Writing	I Prize Harshithasri.S.R II Prize Sarvesh.S
2.		9.11.2020	Jewellery Making	I Prize Shabarna.S II Prize Sudeekshan.A III Prize Nishwanth.A
3.		10.11.2020	Public Speaking	I Prize Shivani.L.P & Gayathika sri .S II Prize Shamuyktha.P & Mugilan.T.H III Prize Ananya.K,Dheyanesh.E.K & Kaviyazhini.R
4.		11.11.2020	Poster Making	I Prize Shankar.R.Nair II Prize Jovitha sri.A III Prize Harshithasri.S.R
1.		05.08.2020	Band Making	Congratulations to all!
2.		12.08.2020	Poster Making	Congratulations to all!
3.		19.08.2020	Wealth from Waste	Congratulations to all!
4.	GRADE- VI	05.09.2020	Essay Writing	I Prize Kapilesh.A.M II Prize Vismayashree.S.G
5.		9.11.2020	Jewellery Making	I Prize Kabinesh II Prize Vismayashree.S.G III Prize Gurubaran.S

S.NO	CLASS	DATE	COMPETITION	ACHIEVEMENTS
6.		10.11.2020	Public Speaking	I Prize Sabarinandhan ,Varunavi.K &Vismayashree.S.G II Prize Gautaham Sarvesh.R.S,Kanishka &Bharathkumar.S III Prize Anish.V.R,Ramyaroopa.P & Rithik .M
7.		11.11.2020	Poster Making	I Prize Vashishtaasree.D, S,Anish.V.R II Prize Rishitha.M & Sree Yadhav G.M III Prize Rithik.M & Kanishka.j
1.		03.08.2020	Plate Garnishing	Congratulations to all!
2.		18.08.2020	Art	Congratulations to all!
3.		05.09.2020	Essay Writing	I Prize Poornima.N II Prize Jayanth.M
4.		9.11.2020	Mask Making	I Prize Kavinbharath.G II Prize Indhusri & Prathiksha.R.S III Prize Shivani.S.D
5.	GRADE- VII	10.11.2020	Public Speaking	I Prize Shivani.S.D ,Srimithraa.D.M&Poojasri.K II Prize Sasmita.J, Shamikksha.R, Sukil.T & Muhandiyasri.D.S III Prize Sarveshwar.G,Lakshnana.K& Samyukdakathir & Tharanikashree.s
6.		11.11.2020	Poster Making	I Prize Shamikksha.R, Tharanikashree.s II Prize Muhandiyasri.D.S & Lakshana.S III Prize Srimithraa.D.M & Prasanakumar.V.S

S.NO	CLASS	DATE	COMPETITION	ACHIEVEMENTS	
1		03.08.2020	Soap carving	Congratulations to all!	
2	12.08.2020 Fabric Painting		Fabric Painting	Congratulations to all!	
3		18.08.2020	Art	Congratulations to all!	
4		05.09.2020	Essay Writing	I Prize Ananya.P,Yathana II Prize Praveen.R	
5	GRADE - VIII	9.11.2020	Mask Making	I Prize Nishmithaa.S.P II Prize Harshishmitha.J III Prize Subashini.J	
6		10.11.2020	Public Speaking	I Prize Gugaan.P, Ananya.P,Nikitha.S.B,Naveena.P II Prize Thanvi.V,Mounitha.S & Basheera Begum III Prize M.P.Ponnarasan,Varuni.S	
7		11.11.2020	Poster Making	I Prize Varuni.S II Prize Yathana.V,Asmitha.T,Kaviyashree.R ,Nishmitha.S.P III Prize Princy.J,Mounitha.S,	
	GRADE I	2.10.2020- 8.10.2020	Wildlife week celebration Poster Making competition.	Congratulations to all!	
		3.12.2020	CBSE Expression series on Art and culture	Results pending	
		15.12.2020	Lions club-Peace poster competition	Results pending	



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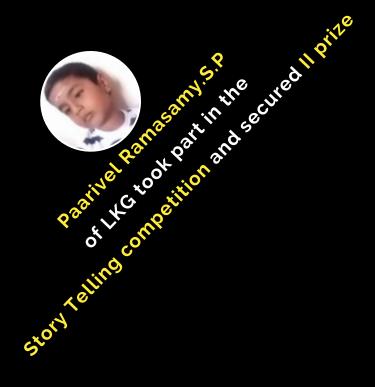
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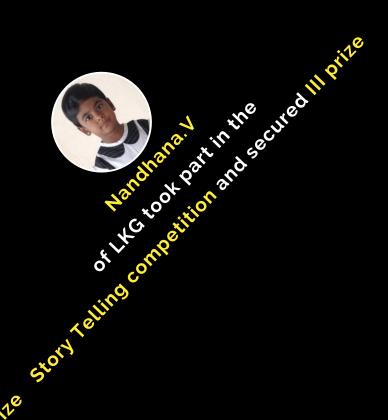
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Story Telling competition and secured III prize

Story Telling competition and secured III prize



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STUDENTS ENHANCEMENT PROGRAMME

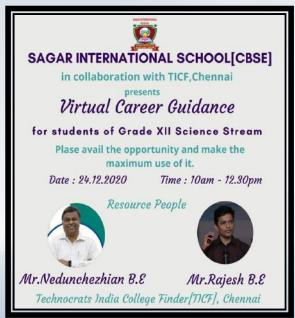
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CAREER GUIDANCE PROGRAMME



SESSION 1 – 13.6.2020 SESSION 2 – 24.12.2020 MR. NEDUNCHEZHIAN CAREER GUIDANCE PROGRAMME (SCIENCE STREAM)



SESSION 1 – 14.6.2020 SESSION 2 – 24.12.2020 MR. RAJESH CAREER GUIDANCE PROGRAMME (COMMERCE STREAM)



AWARENESS PROGRAMME CONDUCTED BY DISTRICT COURT - PERUNDURAL



SESSION 1 - 17.8.2020

SESSION 2 - 07.12.2020







"TALUK LEGAL SERVICES COMMITTEE, PERUNDURAL"

SAGAR INTERNATIONAL SCHOOL (CBSE) PERUNDURAL ORGANIZING A WEBINAR

TO CREATE AWARENESS ABOUT WOMEN RIGHTS, CHILDREN PROTECTION, CYBER CRIME, ENVIRONMENTAL LAW & COVID-19 AWARENESS THROUGH ZOOM MEET WERNAR

AGENDA

Date: 17-08-2020

Time: 12.30-01.30 PM

- L Welcome Address
- : Tmt.H.Padmini M.Com.,
- Sagar International School (CBSE),
 - Perundumi.
 : 1. Tunt.K.S.Shabeena B.A.B.L.,
- 2. Special Address
- Judicial Magistrate, Perundural.
- Thiru, V. Balasubramanian B.B.M., B.L., Panel Advocate, Perundurai.
- 3. Thiru.S.Nesamani B.A.B.L.,
- Advocate, Perundurai
- 3. Vote of Thanks
- A.Naveenkumat, Junior Administrative Assistant

Tahık Legal Services Committee, Perundumi







* TALUK LEGAL SERVICES COMMITTEE, PERUNDURAI *

AND

SAGAR INTERNATIONAL SCHOOL (CBSE) PERUNDURAI

ORGANIZING A WEBINAR

TO CREATE AWARENESS ABOUT BASIC LAWS, WOMEN RIGHTS, HUMAN RIGHTS,

CHILD RIGHTS & PROTECTION, THROUGH ZOOM MEET WEBINAR

AGENDA

Date: 07-12-2020

Time: 12.00-1.00 PM

1. Welcome Address

: Tmt.Meenakshi Seetha Raman M.Sc.,M.Ed., P.G.Assistant(Economics), Sagar International School (CBSE).

Perundurai.

2. Special Address

: 1. Thiru.C.Ashokan B.Com.,B.L.,

Government Pleader, Perundural.

 Tmt.K.T.Malarvizhi B.A.B.L., Panel Advocate,

Perundurai.

 Thiru.S.Nesamani B.A.B.L., Advocate,

Vote of Thanks & Co-Ordinator

A Naveenkumar, Junior Administrative

Junior Administrative Assistant, Taluk Legal Services Committee,

Perundumi.

Perundumi.

*ACCESS TO JUSTICE FOR ALL"



WEBINARS BY TAMILNADU SCIENCE FORUM



Our Sagarites [Grade IV to IX] had participated enthusiastically in the webinars and enhanced themselves with current information from scientists of different streams.



It had always been an unfulfilled desire for any parent to watch his child's activities inside the classroom. I was not an exception to that. Accidentally, Covid-19 lockdown period paved the way to fulfill my desire as online teachings have emerged as the only solution for schools. In the beginning I was doubtful if this kind of classes could give effective results. But, to my surprise, our teachers learnt to use the digital tools in the shortest period of time and handled many, many bright and unruly kids for hours. Kudos to them! I also would like to appreciate the way the teachers conduct classroom activities, competitions, assessments etc., Moreover the students are exposed to various webinars, contests and celebrations. I remember the online meeting conducted by **'Tamilnadu Science Forum'** where our children could meet various personalities like scientists, writers, journalists, translators etc., I was amazed to observe the students' interaction with them. This kind of exposure would create a greater positive impact in young minds. Brilliantly done! Learning cannot be done without students' efforts. Our children, in no time, adapted themselves to the new methodology and cooperated to the classroom activities. This does not mean they were calm and quiet all the time. Children are children indeed! There is no doubt that a teacher, with this kind of advancement in technology and rightful approach, can touch any student's life in a better way. I recall the words of Henry Adams here. "A teacher affects eternity; he can never tell where his influence stops."

Mr. Gokulnathan F/O.Sarveshwar, VII Std







SESSION 1 – 17.7.2020 ART INTEGRATION PROGRAMME

SESSION 2 – 27.11.2020 SKILL ENHANCEMENT PROGRAMME BIGUL



MRS. CHANDRIKASIVAKUMAR

SESSION 1- 11.8.2020 21ST CENTURY SKILLS

SESSION 2 – 14.10.2020 CLASSROOM MANAGEMENT PROGRAMME



MRS. PADMINIHARIKRISHNAN

DATE: 30.11.2020

SESSION ON

NATIONAL EDUCATION POLICY 2020

BIG



MRS. INDHUMATHI

DATE: 14.10.2020

SESSION ON

ART INTEGRATION PROGRAMME

















TRAINING UNDERGONE BY TEACHERS

DEPARTMENT	NAME OF THE PROGRAM/SKILL ACQUIRED				
Principal &	NEP-2020- School Education-Curriculum and pedagogy				
Co-Ordinator	Emotional intelligence				
	Everyday series of everyday people				
	Coping with corona virus				
	Gadget free hour				
	Nishtha Courses				
	British council –"Read for life"				
	The unique disability ID CARD				
	Art integration				
	Spice box of new Age Student				
	Leader in me programme				
Kindergarten	Dance-A way of life				
	Jolly phonics – 1 week training				
	Story telling				
	Waldorf				
m ·1	Karadipath				
Tamil	Life Skill-Effective Communication				
	Becoming A Favorite Teacher				
	Stress Management At Work				
	Story Telling –Outcome Based Learning				
	Happy Classrooms-Exploring Happiness				

TRAINING UNDERGONE BY TEACHERS

DEPARTMENT	NAME OF THE PROGRAM/SKILL ACQUIRED				
English	Madhubun Webinar				
	Innovative method of teaching				
	Stress free classroom				
	Teaching Strategies/methodologies in English				
	Story telling				
Mat	30-30 Stem				
	Safer access to the school				
	Building mental health platforms in school				
	Happy Classrooms-Exploring Happiness				
	Link between art integration and learning outcome				
	Professional development training				
	Vedic Mathematics				
	Two day online course on Numerical Ability				
	Digital skills for the Virtual Classroom				
	21st century skill				
Science	30-30 Stem				
	Professional development training (online Assessment tools)				
	COVID-19				
	Innovative pedagogy in Science				
	Assessment in Science				
	Integration of arts in Science				
	Innovative pedagogy in Science –Experiential learning				
	Understanding Constructivism				

TRAINING UNDERGONE BY TEACHERS

DEPARTMENT	NAME OF THE PROGRAM/SKILL ACQUIRED				
Social Science	Happy classroom				
	NEP 2020-Early childhood care and education				
	The art of creating mind maps and concept maps				
	Teaching strategies / Methodologies in Social science				
Social Science	Happy classroom				
and the leading of the	NEP 2020-Early childhood care and education				
	The art of creating mind maps and concept maps				
	Teaching strategies / Methodologies in Social science				
Commerce	Digital learning and management				
Physical education	Fit India week				
	Developing rules and procedures for effective classroom management				
Art	Eat right creativity challenge				
197.55	Wildlife week celebration				
	World Peace Day				
	Art integration learning model				
Computer Science	21st century skill				
	Enhancing Life skill & Critical thinking				
	Happy classroom				
	Artificial intelligence				
	Fundamentals and hands on training				
	Link between art integration and learning outcome				
	An insight on Design thinking				



BE SYSTEMATIC



Aditi was a careless girl. After coming from school she always left her things carelessly here and there. One day she left her book open on her table and went to play. At that time her little sister came there. She drew pictures in Aditi's book with a pen. When Aditi returned, she saw the pictures and started crying. Her mother told her to be a good girl and take care of her books and things and also to put away things in their proper places. Aditi learnt her lesson. Now she keeps her books neatly before going out to play.

> ESSA ROSE MANOJ GRADE I

URMERIC AND ITS USES



- 1. Turmeric contains a yellow coloured substance called curcumin.
- 2. It is a natural anti-inflammatory.
- 3. It is an anti-oxidant.
- 4. It has anti-cancer effects.
- 5. It is good for skin glow.
- 6. It helps to boost immunity.

S.P.MAHATHI GRADE I

FLOWERS

In the garden in the wild,
Flower blossoms like a child.
The fragrance touches us every way,
Its colour brightens every day.

S. SAMRITHA GRADE I





Prabhu is my father
Maheshwari is my mother
Helping is my nature
Active always I am
Running is my passion
IAS officer I will become
Sister, I care for
Sadness is the one I don't like
Hard work is my policy.

P. M. HARISSH GRADE III

FOOD MANNERS FOR KIDS



- 1. Say "please" when requesting something.
- 2. Say "thank you" when receiving.
- 3. Show respect for others and elders.
- 4. Be polite when someone serves you.
- 5. Put away devices at meal times.
- 6. Say "excuse me" when burping.
- 7. Greet people with a smile.

J. THANVI GRADE III

MIND GAME

All your answers should start "w" only.

KIDS CORNER

- 1. We all drink
- 2. A colour
- 3. A dry fruit
- 4. Marriage
- 5. Vehicles have
- 6. Building has
- 7. Purse
- 8. Fight
- 9. March 8
- 10. Salary
- 11. Exercise
- 12. Health is
- 13. Opposite of length
- 14. An app
- 15. Where goods are stocked
- 16. Place for storing clothes
- 17. A term used in cricket
- 18. Selling goods in large quantities
- 19. Spider's house

daw.et

18. Wholesale

17. Wicket

16. Wardrobe

15. Ware house

14. What's app

13. Width

12. Wealth

11. Workout

to. Wages

yeb s'namoW.9

16W.8

7, Wallet

6. Wall

5. Wheel

4. Wedding

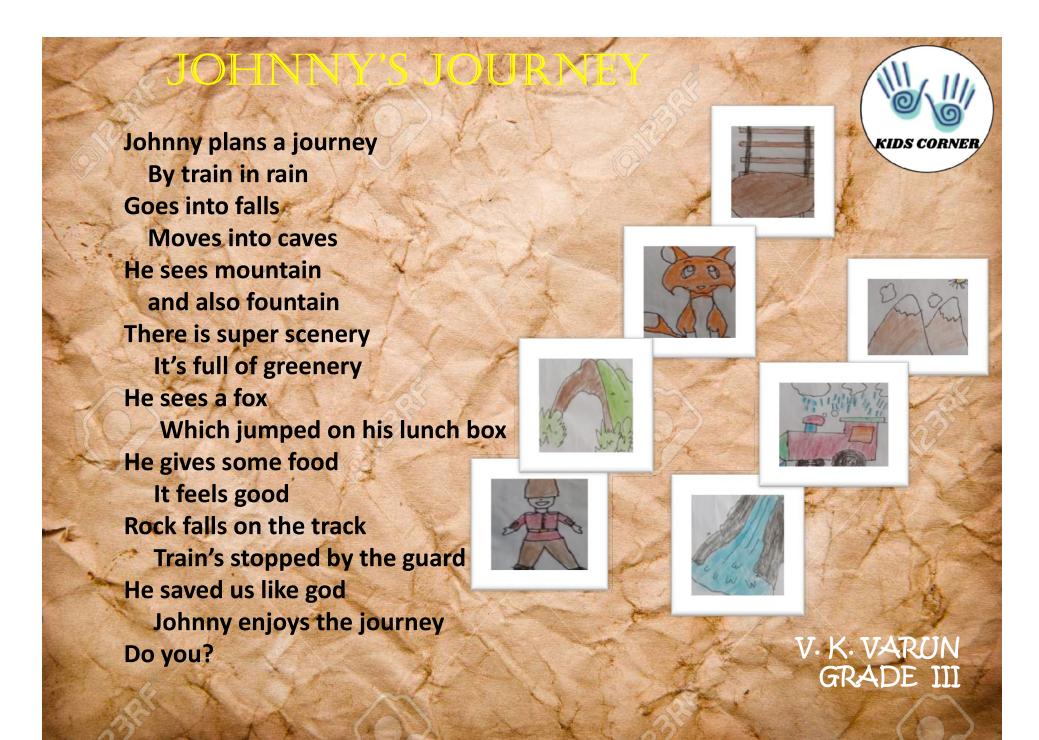
3. Walnut

2. White

1. Water

ANSWERS

MB. KANIKA GRADE III



PLEDGE ON ROAD SAFETY RULES



I, citizen of India, pledge on this day that I will follow the road safety rules.

I will also insist my family and neighbours to follow the road safety rules.

I will wear helmet always while travelling in two wheelers and seat belt while in four wheelers.

I won't use mobile or other devices while driving.

I will not go in high speed in vehicles.

I will always be aware of the traffic signal and carefully cross the road.

I won't play on the road.

I will walk only on the footpath or use the subway.

VISHWESHRAGHAV. S GRADE III

SUDOKU



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ANSWER

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1	8	7	9	6	5	3	2	4
3	4	5	2	8	7	1	9	6
9	6	2	H	ന	4	80	7	5
6	1	3	7	2	8	5	4	9
5	9	8	3	4	6	77	1	2
7	2	4	5	9	1	6	8	3

B. K. VARUN GRADE III

RUDIOLES



- 1. A seven letter word; contains thousands of letters.
- 2. Give me food and I live. Give me water and I die. What am I?
- 3. Which table doesn't have legs?
- 4. What can you serve but never eat?
- 5. I can clap without hands.
- 6. Which building has the most stories?
- 7. I don't have eyes but I cry.

7. CLOUD

YAAABIJ.6

S. THUNDER

4. PLATE

3. TIME TABLE

2, FIRE

1. POST BOX

ANSWERS

JAYASHRI. K. V GRADE IV

TWO FRIENDS



There was a pond in a forest. Near the pond there was a small tree. One crow called Thavi built a house in that tree. Some people came to the forest for a camp. Mina, a small girl left a gold fish in the pond. Thavi the crow watched it and became friends with the gold fish. Another family came camping. Vijay a small boy caught the gold fish and took home. The crow built a nest nearby. One day the fish wanted to see the world outside. The fish didn't realise that without water it would die. Fish told the plan to the crow that while Vijay cleaned the water he would take him out of the bowl and leave him in a small plate. At that time the crow had to take the fish in her beak and fly outside. The next day Vijay came to clean the water. The crow caught the fish in her beak and flew away. When she let the fish down, it was dead. Then the crow realised her mistake.

MORAL: "THINK BEFORE YOU ACT"

LAKSHANA. A GRADE IV

FOX IN THE BOX

KIDS CORNER

I saw a box
That was like an ox
I opened the box
Inside it was a fox
It was angrier than the ox
I ran away from the fox
And went to a city full of rocks".

RAGHAV. G. S GRADE IV

- 1. I scream you, scream, we all scream for ice-cream.
- 2. Six sick hicks nick six slick bricks with picks and sticks.
- 3. Wet well, wet net, sell ten wet nets.

GAYANTHIKA SRI S GRADE V

RIDDLES



- 1. How can you take 2 from 5 and leave 4?
- 2. I am white and I am used for cutting and tearing. When I am damaged I can be removed. For most animals I am a useful tool, Who am I?
- 3. What English word retains the same pronunciations even after you take away four of its five letters?
- 4. When will water stop running downhill?
- 5. How many times can you subtract 5 from 25?

5. Once, because after you subtract it is not 25 anymore.

4. When it reaches the bottom

3. Queue

Atooth .S.

Remove the 2 letters F and E from FIVE and you have IV.

1. Five

ANSWER

SREE YAATHAV. G. M GRADE VI

THIS IS FUNNY..



I planned to visit the park by the lake
And ran to tell mamma what she had to make
"Please bake me a cake
So that I can take
When I need a break"
Mamma packed goodies and a toy shark
For me, to eat and to play at the park.
Oh, the trip- I was wonderstruck
And was thrilled when I heard the skylark.
Rubbing my eyes I sat up when I heard my dog bark
My dream and I were left alone in the dark.

KRISHANTH SIVAKUMAR GRADE VII

O SCHOOL WHEN IT IS SAFE



Schools provide more than just academics to children and adolescents. In addition to reading, writing and math, students learn social and emotional skills, get exercise and have access to mental health support and other services that cannot be provided completely with online learning. For many children and adolescents, schools are safe places to be while parents and guardian are working. For many families, schools are where kids get healthy meals, access to the internet and other vital services. So once there is assurance of safety, children can very well go back to school.

MOUNITHA, S GRADE VIII

MHO AM IR



- 1. I change my appearance daily.
- 2. I have keys, locks; you can enter, exit and escape.
- 3. I can only live where there is light but I will die if the light falls on me.
- 4. I have four fingers and a thumb but I am not a hand.
- 5. I am a ball that can be rolled but never thrown or bounced.

5. Eye ball

4. Gloves

3. Shadow

2. Keyboard

1. Daily calendar

VINSMEBS

MUKIL BARATH S. S GRADE IX

GOLDEN HEART



Whose golden heart is that?
I think I know
Its owner is quite happy though
Full of joy like a vivid rainbow
I watch her laugh. I cry hello.
She gives her golden heart a shake
and laughs until her belly aches
The only other sound's the break of distant waves
and birds awake.

KHARUNYAA SRI, S GRADE IX



Leadership is a vision, which makes us to lead others in a proper path. It makes me to guide my friends and support my ideas at different levels. Be a leader not a manager. When we are a manager we do not have much motivation and conversation with our teammates, but as a leader we can motivate, communicate and bring better outputs.

Everyone is a leader; to bring it out and hone it is what is important.

FEW STEPS TO BE AN EFFECTIVE LEADER

- **Practise the 7-habits of highly effective people**
- **+Work together**
- **L**Take responsibilities
- **#Respect and value others' opinions**
- **4**Always be optimistic.

V.K.PRATHYUMAN GRADE IX



உன் கருவறையில் இருக்கும்போதே உன்னை வருணித்தேன் அழகாக! தேடித்தேடிப் பார்த்தாலும் இவ்வுலகில் உன்னைப் போல் எவரும் இல்லை! இக்காலமோ? எக்காலமோ? எக்காலத்திலும் என் மனதைவிட்டு நீங்கா உள்ளம் உன் உள்ளமே! இவ்வுலகம் என் குரலைக் கேட்கும் முன்பே என்னை நேசித்த ஓர் உள்ளம் உனதே!

தக்சிதா 9 ஆம் வகுப்பு

KIDS CORNER

உலகைப் படைத்து உயிர்களை உலவவிட்டு உயிர்களின் முதன்மையாய்த் தாய்மை வைத்த இறைவன் அறிவானோ? நீயும் ஒரு தாய் என்பதனை...... என்னை ஈன்றெடுக்கத் தாய் பட்ட துன்பங்களைப் போல இந்த உலகிற்கு என்னை அறிமுகப்படுத்தியது தாய் என்றாலும் இந்த உலகத்தையே எனக்குக் காட்டியது நீ தானே! கல்வி அறிவைக் கவனமாய்த் தந்து பரந்த உலகில் பக்குவமாய் நான் வாழ தினமும் உழைத்து பட்டினியாய்க் கிடந்து என் வாழ்வு உயர உன் வாழ்வைத் தந்தாய்... படைத்தவன் கடவுள் என்றால் அன்பு அறம் ஒழுக்கம் இவற்றை எனக்குள் படைத்து பண்படுத்தி மனிதனாக்கிய நீ கடவுள் படைத்த கடவுள் அப்பா....

அ.ஷாலினி 9ஆம் வகுப்பு



உல்கள் நியதி

அம்மா என்றால் அன்பு அப்பா என்றால் அறிவு ஆசான் என்றால் கல்வி அதுவே உலகின் நியதி

> Ş. Ρ. மஹதி ஒன்றாம் வகுப்ப

वुप्रम् (का पाच्

छुट्टी का घंटा बजते ही स्चूलों से निकल – निकल आते हैं जीते – जागते बच्चे हाँसते – गाते चल देते हैं पथ पर ऐसे जैसे भास्वर भाव वही हों कवितओं के बन्द किताबों से बाहर छन्दों से निकले देश -काल में व्याप रही है जिनकी गरिमा। मैं निहारता हूँ उनको फिर – फिर अपने को, और भूल जाता हूँ अपनी क्षीण आयु को।

ज्वाहरवास नहस्र



भातर महानों की भूमि है। यहाँ कई नेता भी पैदा हुए हैं। भारत भूमि पर देश भिक्त से भले लोगों का जन्म हुआ है। पंडित जवाहरलाल नेहरू भी ऐसे ही एक महान इन्सान थे। स्वतंत्र भारत के प्रथम प्रधान मंत्री बने। पंडित जवाहरलाल नेहरू का जन्म 14नवम्बर 1889ई.को इलाहाबाद में हुआ। इनके पिता श्री मोतीलाल नेहरू तथा माताजी श्रीमती स्वरूपनी थी। इनका परिवार बड़ा धनी परिवार था। इनकी प्रारंभिक शिक्षा घर में हुई। उच्च शिक्षा इंग्लैंड में हुई। सन् 1912ई.में नेहरू जी भारत लौटे और वकालत करने लगे, उसी वर्ष से कांग्रेस से उनका संबंध बना। सन् 1919ई.में गांधीजी दक्षिण अफ्रिका से भारत आये, तब से नेहरू जी उसके साथ मिलकर काम करने लगे। देश को सबकुछ मानने लगे। प्रेंस आफ केस 'जब भारत आये तब नेहरू जी ने उनका विरोध किया। इसके लिए वे जेल भेजे गये। लगबग आठ बार उनकों कैद किया गया। 15अगस्त 1947में भारत आंजाद हुआ। पंडित नेहरू जी स्वतंत्र भारत के प्रथम प्रधान मंत्री बनाये गये। तब देश के सामने बहुत सारी समस्याएँ थी। भारत के निर्माण में नेहरूजी को अहम भूमिका रही। सन् 1964तक ये प्रधान मंत्री रहे नेहरू जी विद्वान और महान लेखक भी थे। वे निडर और बहादुर थे। विश्व शांति पर जोर देते थे। हर ओर उन्नति को स्थान देना चाहते थे। पंडित जवाहरलाल नेहरू को बच्चों से बहुत प्यार था। जिसके कारण बच्चे चाचा नेहरू कह कर बुलाते थे। भारतवासी चाचा नेहरू कों कभी भी भूल नहीं पायेंगे।

> के.जे .वरुण कक्षा -]V

BE THE REAL YOU

We live in a sophisticated world. There is every bit of information available to everybody just like that, in the internet and so, our work is simplified.

You can clear your doubts, learn new things, find far off, unexplored places or know the untold history – all in just one click. Good that we get to know a lot but are we using the internet wisely?

The projects, activities, assignments, DIYs ect. fetched from the internet are the brains of somebody. They will never become our work where we exhibit our originality. When something is not our original work, then it is plagiarism.

Refer the internet only when necessary and don't completely rely on it.

Organizing our thought process will become challenging if less or no thinking, at all, happens.

Each individual on earth is unique and has his/her own originality. Though we know this pretty well, we are ignorant. Especially, the children these days are superpowers by themselves. So why hesitate to show who you are and what you expertise?

Let's unveil the curtains of ignorance and bring our originality to light.

CHANDRIKA SIVAKUMAR
COORDINATOR

Complex Life – How to solve it?

All the world's a stage,
And all the men and women merely players;
They have their exits and their entrances...

-Shakespeare

What is life? Is it precious? Is it a bed of roses? Is it full of sufferings? Entirely not. It is something that is unique. It's a gift from the Almighty. We should enjoy and live it.

People may say 'I always have a tug of war with problems' Enjoy and taste the problems, don't

People may say 'I always have a tug of war with problems'. Enjoy and taste the problems, don't skip them. Humans are gifted with six senses. Have a stable mind and analyze them.

Problems are forever and we cannot avoid them. Put the problem in its place. It is not the end of the world. Face challenges and obstacles in life and keep learning. They are really opportunities. Utilize the situation to your benefit.

We all travel different roads to our ultimate destinations. For some of us, the path is rockier than the others. But no one reaches the end without facing some form of adversity. There are no real failures in life, only results. There are no true tragedies, only lessons. And they are not really problems, only opportunities waiting to be recognized as solutions by the person of wisdom.

Be kinder to one another. Kindness, quite simply is the rent we must pay for the space we occupy on this planet. Keep shifting your perspective to live happy and fulfilled life.

UMA DEVI. K
DEPARTMENT OF ENGLISH

"How full is your bucket?" "Count your rainbows, not your thunderstorms"

Person has a bucket and a dipper, and with positivity, you fill your bucket and the buckets of others, but with negativity you deplete others' buckets as well as your own. Each of us has an invisible bucket. It is constantly emptied or filled, depending on what others say or do to us. When our bucket is full, we feel great. When it's empty, we feel awful. Each of us has invisible dipper. We use that dipper to fill other people's bucket by saying or doing things to increase their positive emotions. We diminish ourselves. "The greatest thing that you'll ever learn is to just to love and be loved in return" gives us a positive outlook and renewed energy. Every drop in that bucket makes us stronger and more optimistic. But an empty bucket poisons our outlook, undetermines our will. That's why every time someone dips from our bucket, it hurts us. So we face a choice every moment of everyday. We can fill one another's bucket, or we can dip from them it's an important choice. One can profoundly influence our relationship, productivity, health and happiness. The more we give kindness and love away, the more it multiplies and come back to us!

Five strategies for increasing positive emotions in your life and others life. You must make a habit of filling buckets. Like any goal in life, you must have specific actionable plans to transform good intentions into reality. Listed below are the five strategies that are more likely to produce better results.

Stragey: 1. Prevent bucket dipping: Decide if, overall each interaction with others in a day was more positive or negative. Score each one either a "+" or "-" in your head.

Strategy: 2. Shine on light what is right: When someone fills your bucket, accept it, never brush it off and diminish what the person is doing. Fill their bucket in return by saying "thank you". You're giving a positive boost up.

Strategy: 3. Make best friends: Create positive interaction with others that you come into contact with when you do, you might start to notice that more and more people want to be around you.

Strategy: 4. Give unexpectedly: Expected gifts do fill our buckets, but for some reason, receiving things unexpectedly fills our buckets just a little more. It's the element of surprise.

Strategy: 5. Reverse the Golden rule: "Do unto others as they would have you do unto them". If you follow these strategies in life. You're a shining star of your life.

Bucket filling is exciting and wonderful because it is fun and easy to do!

You can make a difference! You can change the world!



MRS. KAVIPRIYA ANTONY RAJ

DEPARTMENT OF COMPUTER SCIENCE



சிற்பமே சிற்பியைச் செதுக்கலாமா?

சிற்பத்தைச் செதுக்கி சிலையாகி நிற்கும் சிற்பியைக் காணுங்கள்! ஆண்டுகள் பலவாயினும் ஆழிப்பேரலை அவிழ்த்திடினும் அசையாமல் நிற்பது தான் அன்னைத் தமிழகத்தின் அரும்புகழ்ச் சிற்பங்கள் கலைகள் வளர்த்துக் கலங்கள் பல வென்ற சோழரோடு போனதோ சிற்பியைப் போற்றும் மாண்பு! சிலைகளைச் சிற்பி செதுக்க சிற்பியை வறுமை செதுக்க செதுக்கச் செதுக்க அழிந்தது செதுக்கிய சிற்பி மட்டுமல்ல சிற்பக்கலையும் தான் கலையை வளர்க்க கல்லில் கடவுளை வடித்த கலைஞனின் கண்ணீரைத் துடைக்க கடவுளே தரையிறங்கி வரமாட்டாயோ!

க. சுமதி தமிழ்த்துறை



மனிதா! மனிதா! மாற்றம் வேண்டாமா? மண்ணினைக் கெடுத்து மரங்களை அழித்து நெகிழியை வளர்த்தது போதுமடா! வேதியல் கழிவை வேரோடு சாய்த்திடடா!

மும்மாரிக் கனவை பூமி அடைவது எப்போது? தப்பாது நீயும் மரத்தினை வளர்த்திடு! சாலை எங்கும் மரங்களை நட்டு சாதனை மலரை சிகரத்தில் தூவிடு!

மண்ணும் தூய்மையில்லை முகிலும் தூய்மையில்லை மருத்துவக் கழிவால் மண்ணுக்குக்கேடு அமில மழைக்குக் காரணம் யாரு? அகிலம் எங்கும் காற்று மாசுபாடு

வ.திலகவதி தமிழ்த்துறை

மறந்து (அ) மறைந்து விட்டதா மனிதநேயம்?

மனிதநேயம் என்றவுடன் நம் நினைவிற்கு வருவது நம்மில் பலரும் இதுவரை நேரில் கூடக் கண்டிராத அன்னைத்தெரசாவும் நெல்சன் மண்டேலாவும் ஹெலன் கெல்லரும் தான். மனிதநேயம் என்பது இவர்களின் கையடக்கப்பொருளா ? பிறகு ஏன் இவர்கள் பளிச்சென்ற உதாரணமாகத் தோன்ற வேண்டும் ? ஏனெனில் இவர்கள் "தனக்குப் போகத்தான் தானமும் தருமமும்" என்ற தகைமையைத் தாண்டி , தன் வாழ்வையே சமூகப் பணிக்காக அர்ப்பணித்துக் கொண்டது தான்.

நாமோ பிறந்தநாள் கொண்டாட்டம், திருமண விழா என்று விழாக்களில் ஆடம்பரமாகப் பல வகை உணவுகளைச் சமைத்துப் பெயருக்காக இதில் கொஞ்சம், அதில் கொஞ்சம் என்று ருசி பார்த்துவிட்டுப் பாதி உணவைக் குப்பையில் கொட்டுகிறோம் அல்லது விழாவில் மீந்த உணவைக் குழிதோண்டிப் புதைக்கின்றோம். இதனால் யாருக்கு என்னபயன்? அண்டா அண்டாவாகப் புதைக்கப்படும் உணவுகளை பூமித்தாயா உண்ணப்போகிறாள்? சிறிது நினைத்துப் பாருங்கள்!

நமது நாட்டில் எண்பது விழுக்காடு மக்கள் அரைவயிற்றுக் கஞ்சிக்கும் வழியில்லாமல் வாழ்ந்து கொண்டிருக்கின்றனர். கொட்டும் உணவுகளை இவர்களுக்குக் கொடுத்தால், இவர்களின் ஒரு நாள் உணவுத் தேவை பூர்த்தியாகும் அல்லவா?

சில மாதங்களுக்கு முன் ஒரு செய்தியைக் கேட்டு அதிர்ந்து உறைந்து போய் நின்றேன் . அச்செய்தி என்னவென்றால், சென்னையில் ஒரு தேசிய நெடுஞ்சாலையில் நள்ளிரவில் ஒரு விபத்து நேர்ந்ததாம்.

விபத்துக்குள்ளானவர் சிறிது காயங்களுடன் உயிரோடு இருந்துள்ளார். ஆனால் அவரால் எழுந்திருக்க இயலவில்லை.

விபத்தை ஏற்படுத்தியவன் மனிதநேயத்தை வோரோடு சாய்த்துவிட்டுத் தப்பி ஓடிவிட்டான். அது தேசிய நெடுஞ்சாலையல்லவா? அவ்வழியே சென்ற வாகனங்கள் ஒவ்வொன்றாய் அவரின் மேல் ஏறியேறிச் சென்ற, இரக்கமின்றி அவரைக் கொலைசெய்திருக்கின்றன.

அடுத்த நாள் இறந்தவரின் சடலத்தினைச் சாலையிலிருந்து சுரண்டி எடுத்துச் சென்றனர் என்றால் பார்த்துக் கொள்ளுங்கள் நம் மனிதநேயத்தினை !

விபத்தைக் கண்டால் ஒளிந்து ஓடுகிறோம் அல்லது சுற்றி நின்று வேடிக்கை பார்க்கின்றோம் இதுவா மனிதநேயம்? சட்டங்களுக்குப் பயந்து மனிதநேயத்தைத் தொலைத்து வாழ்கிறோம் என்பதே உண்மை.

இயற்கையின்பாலும் மனிதநேயத்தைக் காட்டுவதில்லை. நம் முன்னோர்களான அசோகர் போன்ற நல்லோர்கள் மரங்களை நட்டு வளர்த்துப் புண்ணியம் தேடி, மறைந்தாலும் ஏட்டில் உயிரோடு மிளிர்கின்றனர். சற்றே நினைத்துப் பாருங்கள் நாம் என்ன செய்கிறோம்? நம் முன்னோர்கள் வளர்த்த மரங்களை ஈவு இரக்கமின்றி வெட்டி வீழ்த்துகின்றோம். இதுவா மனிதநேயம்?

வீதிக்கு வீதி மன்நோயாளிகள் அதிகரித்துக்கொண்டே வருகின்றனர். அவர்கள் உண்ண உணவின்றி, உடுத்த உடையின்றி, படுக்க இடமின்றி அலைகின்றனர். கடையை எப்போது மூடுவர், எப்போது கடை முன் படுக்கலாம் எனக் காத்திருப்போர் பட்டியலும் நீளுகிறது. அப்படிப் படுத்திருப்போரின் மீது வெண்ணீரை வீசியடித்து விரட்டும் மனித மிருகங்களை என்னவென்று சொல்ல?

பத்து மாதம் சுமந்து பெற்ற தாய், காலமெல்லாம் நெஞ்சில் சுமந்து வளர்த்த தந்தை என்றும் பாராமல் முதியோர் இல்லங்களில் விட்டுச் செல்கின்றனர் மனிதநேயத்தை மறந்த பாவிகள் சிலர். இன்று உன் பெற்றோருக்கு ஏற்பட்ட நிலை நாளை உனக்கும் தோன்றும் என்பதை ஏன் மறந்தாய்?

இனிமேலும் மனிதநேயத்தைக் கூறு போட்டு விற்காமல் , மறக்காமல் , மறைக்காமல் மனிதநேயத்தோடு வாழ்வோம்.

> இர.கோமதி தமிழ்த்துறை

माँ तो जन्नत का फूल है , प्यार करना उसका वसूल है। दुनिया की मोहब्बत फिजूल है , माँ की हर दुआ कबूल है। ऐ इन्सान माँ को नाराज करना तेरी भूल है , माँ के कदमो की मिट्टी जन्नत की धूल है।



के.जमीला हिंदी अध्यापक

दिल के अंदर

ऊंचे ऊंचे महल बनाना दिल के अंदर, क्या मुश्किल है ख्वाब सजाना दिल के अंदर। सोना, चाँदी की गागर में भरी चाँदनी, हौले - हौले तुम लुढकान दिल के अंदर। मंदिर, मस्जिद, गुरुद्वारों में नहीं भटकना, उस मालिक को सदा बसाना दिल के अंदर। नफरत, धोखा, मक्कारी के घातक विष का, एक बूंद भी मत छलकाना दिल के अंदर। भीतर घना कुहासा छाया डगर अंधेरी, नन्हा दीपक एक जलाना दिल के अंदर। आएंगे तूफान समंदर में अक्सर ही, अपने आप जूझते जाना दिल के अंदर।



काशी कुमार गौतम हिंदी अध्यापक



From hand holding to screen sharing From chalk to chat From blackboard to whiteboard From real to virtual

From offline to online
From "Keep quite" to "Speak up"
From "No mobile" to "Turn on your mobile"
From conventional to technical

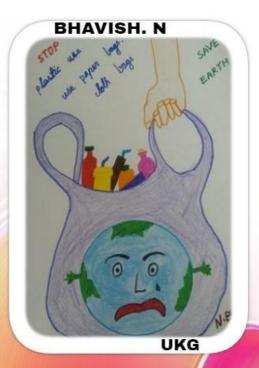
From note book to screen shot
From teacher's assessment to self assessment
From classroom to zoom
From school to home

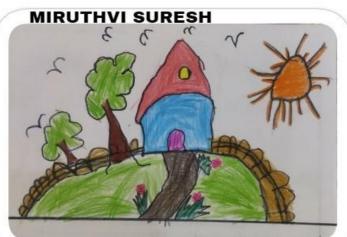
The journey was difficult but we did not give up.

MRS. PADMINI COORDINATOR























UKG



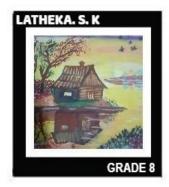
SUDHIKSHAA. R

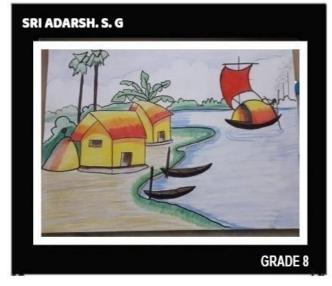


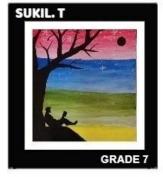














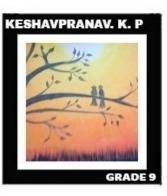




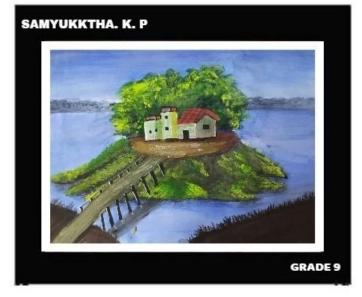




























YARA



















AADI 18

















TILE WONDED



KRISHNA JAYANTHI

















VINAYAGAR CHATURTHI

























SHADOW PUPPET SHOW - DUSSEHRA CELEBRATION

Rama, married a beautiful princess, called Sita.

They had been banished to livein the forest with his brother, Lashman.

The demon king disguised himself as an old man and tricked Sita.

Rama found Sita imprisoned on the island of Lanka...





















































































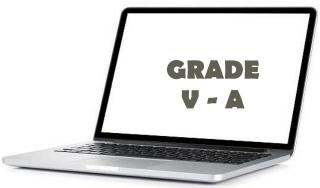






























































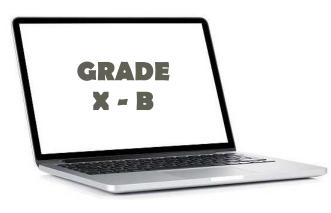
































































It is a historical happening of conducting classes with technology rather than the blackboard teaching. Positive effect of online education in students has become more tech-savy. Children got to know more about various Apps and programs. Yes this may be scary for some people! However in the information age, these are essential skills and will allow you to keep pace with others. Apart from academic learning there is also so much of technological learning happening in students to be self-disciplined. With online classes, it's much easier to focus on what children are doing. I would like to appreciate the school management and teaching staff for encouraging students in many other co-curricular activities by organizing virtual computation programs efficiently and results are there right in front of us. Thank you so much for making learning so interesting for the kids.

Mr.Shravan Kumar F/O.Ananya, VIII Std

There is a saying, "Never stop learning, because life never stops teaching."

Yes. This is absolutely true. We never expected that, we would come across online classes for almost a year. Even though the regular schooling is the best, online class is a boon to the children during this pandemic period. In online classes there can be more distractions than usual. But the teachers put a lot of effort to make the children active and the online classes more effective. To students' creativity, they conduct online competitions like plate decoration, poster making, public speaking, cooking without fire, etc. On the other side, children also spent their valuable time with their family and elders. Overall, the E-learning is a new platform to our children to connect our traditional past and the wireless future.

Mrs. Devisri Mohan raj

M/o. D.M. Medhun - IX &D.M. Srimithraa - VII



Hello everyone! A warm greeting to all. I'm happy to share being a parent of a Sagarite. I really want to appreciate and thank the teachers who had given their effective teaching during this Covid lock down. Our children are beautifully engaged with the progressive studies and dynamic activities. It is highly a risky factor to keep children burdenless and to be more progressive at the same time. But our Sagar teachers are doing that with amazing and outstanding skills to keep the child more active with the learning environment. I'm really proud to be the parent of a Sagar kid. It is highly a great opportunity for the children to learn in such a sweet environment. This is not actually a virtual classroom. The teachers had made it a real classroom.

Thank you all for listening me here. Have a fantabulous day.

Mrs.Kayathri Kalaichelvan
M/o. Poornima - VII Std

Sagar School provides learning space and learning environments. It provides a balanced education which helps to promote a child's psychological and mental growth. Besides academics wide range of good manners, team work, sharing, responsibility and unity in Sagar. The school has modern school setting where a child learns more than academics help them to develop their young mind. Children are taught how to think independently. It helps them in all aspects of their lives.

- → Helps to improve our livelihoods
- → Enhances our social skills
- → Contributes to social stability
- → Promotes child development

I am very proud to be a part of Sagar family.

Mrs. Nithya

M/o. Aswata-VII Std



The administrators and teachers of Sagar are kind, supportive and fully accessible. My ward was immensely successful in studies. I am continuously impressed by how well all the teachers know the students. This creates very supportive climate.

A big thank to all the teachers for putting so much effort into the online classes. Kids are learning so many new and good things during these classes. Now I realize how hard teaching is how teachers deserve a lot more respect than we usually give them. Sagar teachers are really hard working, creative and innovative. My son really enjoys and happily learns the innovative content sent by teachers. I thank teachers for doing so much of hard work for creating innovative worksheets, PPT'S and videos with kids and I can surely say that with this kind of content learning is not imposed rather learning happens itself. A standing ovation to the teachers for guiding my child. My child is in the right and safe hands.

Mrs.Suguna
M/o Kapin IV Std

Hi friends! It's a great pleasure to be part of Sagar School as a parent of two children studying in sagar environment which is very rich in knowledge and culture. In this pandemic situation teachers are handling the classes very well and proper. My younger kid who is in pre kg consistently receives activities and videos they keep great bonding with kids. Sagar School is the great source of strength for parents because our children's futures are properly modeled by Sagar school faculties and management.

It's my pleasure penning this feedback

Mrs.Kalaiyarasikarthikeyan
M/o Ananya.K V Std

"All great things have small beginnings"

I would like to take this opportunity to thank all the teachers for the efforts they are putting together to teach our children. Preparing lessons, making kids learn through fun, all this through distance learning. It is very difficult to teach such small kids online however you all are making sure that each kid gets proper attention and the learning is smooth. I really appreciate the fact that focus is not just on finishing the syllabus but also ensuring that each kid is learning properly. The kids are also enjoying the co-curricular activities like Celebration, Competition, Yoga, Dance, and Art & Craft which are taking place along with the main subjects. It makes them look forward for the classes. You all are also making sure that kids do eye exercises during the class to reduce the stress. It is really commendable. It is indeed a very difficult time for all of us but the teachers are making sure that learning doesn't stop. Once again thank you to the prominent Principal, all the teachers who are helping my child learn today and every day.

"Scintillating salute to Sagar team"

Mr.Srinivasan

F/O.GayanthikaSri V Std

Education is the premise of progress. It can't be blocked by any force. Yes, though Covid 19 arrests physical classes and school regular activities, VIRTUAL CLASS has been introduced to help the teachers to connect with their students for their educational growth. In the beginning of the virtual Classes, children and parents had no idea and the importance about it. So many schools in nook and cranny of the world go-ahead with this change of teaching-learning in education. SAGAR SCHOOL has made a wonderful platform and taken this virtual class a step ahead comparing other well developed and traditional schools. I would like to specify why I am extremely happy to tell this is, my son who is studying in UKG is fond of attending virtual class and as soon as he wakes up everyday his first question whether Online Class is there. He will be answered YES, instantly he'll urge his mother to make him ready for the class. Being an UKG kid, he needs our assistance until the class gets over every day. But he is always ready to answer and respond the teachers without fail. Despite his meeting with classmates, teachers and fun activities in live class is stopped, he is overwhelmed with happiness by the virtual classes. This is because of the interest stimulated by SAGAR SCHOOL TEACHERS who are enhanced by their pioneer Principal. I extend my heartfelt thanks for the way the teachers handle and take care of the children, system of methods, and most of all, giving their utmost effort to make this virtual class a grand success. I would like to conclude by this...

"Dear Sagar Team, you are doing first-class job. Go ahead. We are always with you".

Peter Charles A

F/O Infant Edmund Rafael P R - UKG

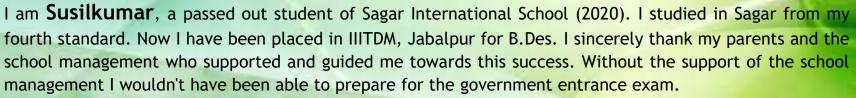


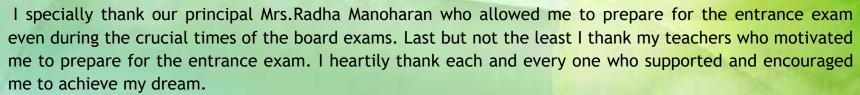
Hello everyone

I am **Shankar.R Nair** of grade 5. I have been studying in Sagar International School for 3 years. It's a great school with loving and caring teachers. The school is very safe and clean. We have different club activities, sports, arts and competitions in addition to studies. Teachers find hidden talents in us and motivate us. I miss my school .But even during this covid time our teachers are putting great effort so that we don't miss our studies. They make online classes interesting with their great ideas. They also conduct online celebrations and competitions so that we don't miss our school fun. Even during this tough time they help us to bloom and grow. I thank all my teachers for their support. I am proud and lucky to be a Sagarite. Thank You.



I am **Poojasri** of grade 7.0nline Education is like a rising tide, it's going to lift all boats". This is a pandemic time and we are unable to go to our schools. So this online class is a good opportunity to have a better learning. Teachers are also very kind and generous to us as if in our regular classes. We are made to sit in calm, silent and comfortable place. This makes us to feel as if we are sitting in our school. We also have so many celebrations and competitions which gives us a good experience and opportunity.









PEACE CORNER



The quieter you become, the more you can hear

- Gautama Buddha

To instill calmness in every mind is the motto of creating this Peace Corner

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CO - ORDINATORS

MRS.PADMINI HARIKRISHNAN MRS.CHANDRIKA SIVAKUMAR MRS. INDHUMATHI THIAGESWARAN





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